California Global Education Project at San Diego State University presents

Teaching for Sustainable Communities: Empowering Eco-Literate Global Citizens

Throughout this year-long program, educators will interact with academic scholars, professionals, local government, community partners, and colleagues to learn to:

- Build knowledge about sustainability and the environment
- Develop students’ global competence
- Integrate design thinking into instructional plans
- Engage students in relevant learning and problem solving
- Facilitate student-driven action projects for sustainable communities

When:
- Teacher Institute: June 10-13, 2019 (8-3:00)
- Follow-up Meeting: Dec. 7, 2019 (8-3:00)
- Student Showcase: May 2020

Where: Various locations in San Diego/South Bay region (SDCOE and field study sites)

Who: K-12 Teachers from all disciplines
- 2-3 years teaching experience preferred
- Site, discipline, and grade-level teams encouraged to apply

What: This year-long program begins with a summer institute, continues during the school year with follow-up meetings and local support (field study, webinars, coaching), and culminates with a student exhibition of learning and action projects. Designed for interdisciplinary studies and teaching of environmental literacy and global competence, teachers will examine sustainable communities with social, economic, and ecological diversity. Content and resources will be tailored to the group’s needs while focusing on strategies for equity and engagement for all students.

How: Register now at tinyurl.com/TSC19SD before spaces are filled
- $250 per teacher fee must be paid to complete registration
- Reduced fee to $200 per teacher in teams of 2-3
- Reduced fee to $150 per teacher in teams of 4 or more
- Scholarships available if school sites cannot pay registration fee

Teachers who participate fully will receive a $200 stipend and may purchase 4.0 CEUs.

For more information, please contact Coordinators Emily Schell (eschell@sdsu.edu), Kelly Leon (kleon@sdsu.edu), Gina Vattuone (gvattuone@sdsu.edu), Stephanie Buttell-Maxin (steff.maxin@gmail.com)